

Desegregation Advisory Committee (DAC)

PUBLIC MEETING-BEHAVIORAL LEARNING GUIDE Huntsville, AL May 3, 2016



Agenda Welcoming Remarks

6:30pm

<u>Overview</u>

Meeting Expectations What is the Desegregation Advisory Committee (DAC) Who are the Members What are the Areas of Responsibility What are the Areas of Assessment What are the Accomplishment of the DAC

Where to find Consent Order Information

Comments & Feedback

Feedback Forms and website information provided

<u>Closing</u>



Meeting Expectations

- Be positive and respectful of others.
- Listen courteously
 - no interruptions, limit side-bar conversations.
- Silence cell phones.
- Hold comments until the feedback forms are passed out, we will ask all participants to please line up at the podium.
 - Your input is important and we will take as many comment as time allows.
 - All feedback forms (including the ones presented) will be collected.



What is the Desegregation Advisory Committee?

- The Desegregation Advisory Committee ("DAC") is a group of 12 members (10 parent/guardians and 2 senior students) who advise the Superintendent and inform the Court of the progress of implementing the terms set forth in the Consent order. (pp. 83-84)
- Terms: The members of the committee will have six parent/guardians who serve for one year and four who serve for two. No DAC members may be selected for the committee more than two times. The high school members will be selected for one year terms. (pp. 83)
- The inaugural DAC members will serve until July 31of the following year.



Who are the members of the DAC?

- Chaundra Weston Jones Chairman 2 year term
- Keith Poe Co-Chairman 1 year term
- Ann Kvach *Secretary* 1 year term
- Nicole Balthazar Research & Investigation 1 year term
- Isha Greene *Communications* 2 year term
- Talya Hargrove *Compliance/Liaison* 2 year term
- Laura Lemley 1 year term
- Melissa Thompson 2 year term
- Paige Davis Student Representative 1 year term
- Troy Garner 1 year term
- Ashley Lopez Student Representative 1 year term
- Natalie Renee Murrell Assistant Secretary 1 year term



DAC Areas of Responsibilities

- Hold public and non-public meetings (pp. 84-86)
- Maintain public minutes of each meeting (p. 86)
- Periodically review data and other information regarding implementation of the terms of the Consent Order, including making requests for information (p. 85)
- Advise and, where appropriate, make recommendations to the Superintendent regarding implementation of the terms of the Consent Order (p. 85)
- Inform the Court of the DAC's assessment of such implementation (p. 83)
- At the end of each semester, discuss privately with the Superintendent the DAC's review and recommendations (p. 86)
- Provide an Annual Report to the Superintendent by June 1st of each year (p. 86)
- Receive training and technical assistance as appropriate (pp. 84-85)
- Be willing to follow established operating procedures (p. 84)



DAC Areas of Assessment

- Student Assignment (pp. 3-37)
- Equitable Access to Course Offerings and Programs (pp. 38-58)
- Extracurricular Activities (pp. 59-61)
- Faculty (pp. 62-67)
- Facilities (pp. 68-70)
- Student Discipline, Positive School Climate, and Effective Classroom Management (pp. 71-81)



DAC Areas of Accomplishments

All meeting minutes are available on-line (links to follow)

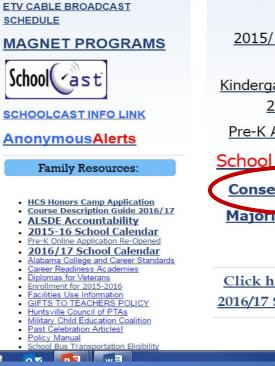
- Initial Training-September 12, 2015
- 7 non-public meetings
- 2 public meetings
- 1 meeting with Superintendent Wardynski
- Reviewed the new Code of Conduct
- Received and responded to comments and questions received on our DAC comments website.
- Reviewed data on Discipline



For more information:



- Go to: www.huntsvillecityschools.org
- Click on Consent Order
- Desegregation Advisory Committee
 - See our Agenda, minutes and other useful information and links



Spring 2015-16 Student Surveys 2015/16 HCS Parent Surveys

Kindergarten Enrollment 2016/2017

Pre-K Application Info

School Zone Locator Consent Order Info

<u>Majority to Minority</u> Info

<u>Click here to access the</u> 2016/17 School Calendar

School News

Marvelous Math Masters!

HCS Mission and Vision

Farley Students Growing in Multiplicatin

Huntsville City Schools: In the News

HCS High School Summer School 2016: June

Student Technology Enhancement Program

Explanation of Snow Days on 2015/16 HCS

Huntsville City Schools Launches More

as a Finalist for the Alabama 2016 Superintendent of the Year

Fee Waivers for ACT, SAT, & College

Student Achievement and Technology

HCS Superintendent, Dr. Wardynski, Named

Huntsville City Schools Designated as a

National CyberPatriot Center of Excellence

Three Huntsville City Schools Recognized by

ACT Testing dates and deadlines for 2015/16

Accessing Pearson Curriculum - HelpGuide

Huntsville City Schools' Class of 2015 Sets New All-Time High Scholarship Record

National PTA as Schools of Excellence

and Video for Parents and Students

Character Education Words for 2015/16

Pre-K and Kindergarten Registration -

6th-July 1st

Coming Up!

Initiatives

Applications

school year

School Year

Calendar-please read



- Please feel free to fill out a feedback form and put them in the bin provided.
- All comments will be addressed on the website and/or via e-mail* when provided.
- If you think of something later, visit our comments section on the Huntsville City School website

HUNTSVILLE CITY 200 White Street SCHOOLS 200 White Street Huntsville, AL 35801 256.428.6800 Starth	Form Title: Convent Order Comments Form Type: Online-Form	Form Category: Online Forms Created On: 8/16/2015 8:22:50 PM
View Calendar Departments Community Parent Info Teacher Links Contact New Student Enrollment "Where young futures take flight" Celebration Articles Court Order Implementation	Name Address Phone Number	
Contract for School Board The United States District Court for the Northern District of Alabama, Northeastern Division, recently approved a Consent Order in the school desegregation case that provides Huntsville City Schools a pathway for providing e quitable educational opportunities to all of its students, regardless race, and to reach "Unitary Status." Implementation of this Consent Order will provide benefits to all students, regardless race, and to reach "Unitary Status." Implementation of this Consent Order will provide benefits to all students, regardless race, and to reach "Unitary Status." Implementation of this Consent Order will provide benefits to all students in many areas, including: Consent Order Ingeneration Consent Order Ingeneration Sudert Access to Course Offerings and Programs Extraornolar Actives Foculties Math acceleration AP and honors programs School facilities Click here for more information about the DAC, the minutes and on "Public Comment" to ask questions or leave a comment. Budget biophy School facilities Sudert biophy School facilities School facilities School facilities School facilities School facilities School facilities School facilities Sudert biophy School facilities School facilities Schoo	Which area of the Consent Order does your comment reference? DAC, comment and click on Submit	
	Please provide before your comments about the content of the Consent Order Implementation Website.	

* or by phone if internet is not available



Thank You for Coming!